

(principals), the boards of directors (the

management (agent). They also include

the market for corporate control.

principals' representatives), and the executive

executive compensation policies, boardroom

structure and practices, corporate disclosure and

vote. The course shows the corporate pyramidal

transparency, and the value of the shareholder

structures, hostile takeovers, and the failure of

University "Ukshin Hoti" Prizren **Faculty of Economics Program: Business Administration (MSc)**

SYLLABUS								
Level of studies		Master	Program	Business Administration		Academic year	2023/24	
SUBJECT CORPORATE			GOVERNANCE AND LEADERSHIP					
Year Semester	I	Course status	Obligatory	Code		ECTS credits	6	
	ching weeks 15 Teaching hours		ours	Lectures 2	Exercises 2			
Teaching Interactive lea			ctures, discussions, seminar papers, etc.					
Consultatio	on		Monday 1	0:00-11:00 a	and Friday 10:00-1	11:00		
Professor		Prof. Asoc. Dr. Hamdi HOTI		E-mail hamdi.hoti@uni-prizren.com				
			Tel. 049330361 E-mail isuf.qabrati@un:		i-prizren.com			
Assistant		Ass. Isuf QABRATI		Tel.	049 351 168			
Course ob	jective	es		Learning outcomes				
Course objectives This course is oriented for the needs of the students who will be familiar with the system of cooperative governance as the orchestrated case in global level. The course is designed to ensure a deep insight in the way that corporations and companies are governed. The value of a firm depends on good corporate governance practices protecting the investors. Greater protection of shareholders lowers the cost of capital due to better risk mitigation. Thus, the set of governance practices, rules, and regulations that promote private sector investment and jobs creation also promote firm value. Topics include the role and responsibilities of shareholders			By the end of this course, students will be able to explain, evaluate and analyze: ✓ The global best practice knowledge in corporate governance environment, the corporate forms, proper corporate, legal, and regulatory frameworks necessary to perform the duties of the board in protecting the rights of the shareholders. ✓ The causes and consequences of agency problems due to inherent conflicts of interest between shareholders, the board of directors, and the executive management and other stakeholders in governance. ✓ The global best practice principles of corporate governance as defined by OECD and other international and. ✓ How transparency, responsibility, accountability, fair and equitable treatment of all shareholders form the basis of					

The relationship between corporate governance, corporate finance, investments and shareholder wealth maximization.

✓ The tools for assessment and scoring of corporate governance practices for investors.

good corporate governance practices.

- ✓ Discuss importance of composition of key elements of corporative governance.
- ✓ Importance of transparency in selection process of members in cooperative governance structure.

Teaching methodology

Interactive lectures, seminar papers, discussions etc.

Conditions for implementation of the course topics

Classroom, computer, and projector.

Examination methods and grading

	Evaluation in%	Final grade
Students are evaluated through testing, whereas the	91 - 100	10 (ECTS – A)
final grade consists of four components:	81 – 90	9 (ECTS - B)
✓ Attendance and class activity: 10 % ✓ Engagement: 10 %	71 – 80	8 (ECTS - C)
✓ Seminar: 10 %	61 - 70	7 (ETCS - D)
✓ Final Exam: 70 %	51 – 60	6 (ETCS - E)
	40 - 50	5* (ETCS – FX)

Student obligations

Lectures	Exercises
Students should be present in the lectures and exercises, exploit all opportunities for learning lessons, use obligated literature and wider, be active and respect rules over high education of ethic in behavior and cooperation.	Students should participate in the exercises and reflect readiness and initiative knowledge, idea and demonstration of knowledge gained in the lessons, prepare and present the essays and projects in the class, to be actively part of critic overview while other present their work, and obey the code of conduct, etc.

Student workload (must correspond with learning outcomes)

Activity	Hours	Days/week	Total
Lectures	2	15	30
Exercises	2	15	30
Consultation with teachers	1	12	12
Field work visits	5	2	10
Practical work (Internship)	2	5	10
Seminars	3	10	30
Own study time	2	12	24
Preparation for final exam	2	3	6
Time spent on assessment (tests, exams, etc.)	2	3	6
Note: 1 ECTS credit = 25 hours workload, i.e. if the ECTS credits student must have 150 hours workload d	Total workload:	150	

Week	Lecture			
	Topic	Hours	Topic	Hours
1	Introduction to Syllabus and content of course		Questions for discussion	2
	Corporate Governance and Leadership	2		
2	Object of corporate governance	2	Questions for discussion	2
		2		
3	Understanding leadership and authority	2	Questions for discussion	2
4	Access on corporate governance	2	Questions for discussion	2
5	Practice of corporate governance and their report	2	Questions for discussion	2

6	Internal control system	2	Questions for discussion	2
7	Personality development as a factor for leadership	2	Questions for discussion	2
8.	Internal Audit	2	Questions for discussion	2
9	Risk of business and risk assessment	2	Questions for discussion	2
10	Control over risks	2	Questions for discussion	2
11	Personality development for leadership and the role of motivation	2	Questions for discussion	2
12	Requirement for information and report	2	Questions for discussion	2
13	Ethic and public interest	2	Questions for discussion	2
14	Ethic and professional practice,	2	Questions for discussion	2
15.	Social and environmental issues	2	Questions for discussion	2

AAcademic policies and code of conduct

- ✓ Corporate governance: "Published by the Association of Certified Accountants and Auditors of Kosovo with the license and authorization of BPP Learning Media" ISBN 9780 7517 3296 2 British Library Cataloguing-in-Publication data.
- ✓ Creative Management with leadership: Berim RAMOSAJ- Vatra, Prishtinë,
- ✓ Corporate governance, Prof. Dr. Gazmend LUBOTENI,
- ✓ Ibish Mazreku, Brikend Aziri/ Corporate governance: Governance with joint stock companies in the Republic of Kosovo, Ulcinj, Montenegro, 2020
- ✓ Shyqyri Llaçi & Jorida Tabaku, Corporate governance, 2014,
- ✓ Claassen, World Bank, Corporate Governance and Development, 2003
- ✓ Candbury Code, *The Code of best practice*", 1992 London

Academic policies and code of conduct

- ✓ Students must respect the schedule of lectures and exercises, as well as participate in the discussions or activities,
- ✓ Students must have their ID card with them since they cannot undergo the test without their ID card,
- ✓ During the drafting of the course papers, the students must obey to the instructions given by the teacher,
- ✓ The use of mobile phones is not allowed during the test/exam hours.