



University "Ukshin Hoti" Prizren
Faculty of Economics
Program: Business Administration (MSc)

SYLLABUS							
Level of studies	Master	Program	Business Administration		Academic year	2023/24	
SUBJECT		EUROPEAN ECONOMIC INTEGRATIONS					
Year	I	Course status	Optional	Code		ECTS credits	5
Semester	I						
Teaching weeks	15		Teaching hours		Lectures	Exercises	
					2	1	
Teaching methodology	Interactive lectures, discussions, seminar papers, etc.						
Consultation							
Professor	Prof. Ass. Dr. Demir Lima			E-mail	Demir.limaj@uni-prizren.com		
				Tel.	045200200		
Assistant	PhDc. Anita Dina			E-mail	Anita.dina@uni-prizren.com		
				Tel.	049454104		
Course objectives				Learning outcomes			
<p>Economic integration is the main topic of the global era in which we live today. Undoubtedly, one of the most important examples of this integration in recent decades is the European Union. The enlargement process has been an integral part of European Union (EU) developments over the last 50 years. The essence of European Integration is to overcome divisions in Europe and contribute to a peaceful unification of the continent. After the two world wars of the first half of the 20th century, some European leaders suggested that the only way to have a stable and peaceful Europe was to unite economically and politically large states like Germany and France and then expand with other countries and become the most powerful market in the world. European. Economic Integration will include:</p> <ul style="list-style-type: none"> • European Union - Evolution, Institutional Structure and Challenges 				<ul style="list-style-type: none"> ▪ Lectures from European Economic Integration will provide students with theoretical and practical knowledge about the creation of the European Union. This becomes even more understandable as it explains the history of the creation of the European Union and especially economic integration. By the end of the semester, students should: <ul style="list-style-type: none"> • Gain knowledge of general notions of European intimacy, especially European economic integration; • have the opportunity to actively engage in lectures and conduct independent research; • create critical approaches to the notions and issues under consideration; • Development of personal skills, communication, research and other skills necessary for European economic integration during interactive teaching and analysis of seminar papers and presentations 			
Teaching methodology							
Interactive lectures, seminar papers, discussions etc.							

Conditions for implementation of the course topics				
Classroom, computer and projector.				
Examination methods and grading				
Students are evaluated through testing, whereas the final grade consists of four components: - Attendance and activity classes: 1-10 points - First colloquium: 1- 30 % (1 – 30 points) - Working seminar: 1 – 10 % (1 – 10 points) - Final Exam: 1- 60 % (1 - 60 points)	Evaluation in%		Final grade	
	91 - 100		10 (ECTS – A)	
	81 – 90		9 (ECTS - B)	
	71 – 80		8 (ECTS - C)	
	61 – 70		7 (ETCS - D)	
	51 – 60		6 (ETCS - E)	
	40 - 50		5* (ETCS – FX)	
Student obligations				
Lectures		Exercises		
<ul style="list-style-type: none"> - Attending lectures, - Participation in debates, - Adhering to the code of conduct, etc. 		<ul style="list-style-type: none"> - Attending of hours of exercise - Adhering to the code of conduct, etc 		
Student workload (must correspond with learning outcomes)				
Activity	Hours	Days/week	Total	
Lectures	2	15	30	
Exercises	1	15	15	
Consultation with teachers	1	11	11	
Field work visits	2	2	4	
Practical work (Internship)	2	5	10	
Seminars	3	9	27	
Own study time	2	12	24	
Preparation for final exam	2	3	6	
Time spent on assessment (tests, exams, etc.)	2	2	4	
Note: 1 ECTS credit = 25 hours workload, i.e. if the subject has 5 ECTS credits student must have 125 hours workload during the semester		Total workload:	125	
Designed study plan				
Week	Lectures		Exercises	
	Topic	Hours	Topic	Hours
1.	History of the creation of the European Union:	2	Questions and discussions	1
2.	Institutions of the European Union	2	Questions and discussions	1
3.	Enlargement of the European Union	2	Questions and discussions	1

4	Establish, evaluate and meet the selection criteria of EU member states	2	Questions and discussions	1
5	Setting the essential conditions for accession to the European Union	2	Examples of the criteria and conditions that countries must fulfill	1
6	Relations between the candidate country and the European Union	2	Questions and discussions	1
7	First colloquium	2	Preparation for the first colloquium	1
8	The influence of the candidate country on the future of the European Union	2	Examples and discussions	1
9	Economic,Integration,between countries	2	Examples and discussions	1
10	Prospects and challenges of the European Union	2	Examples and discussion	1
11	European Union policy in the Western Balkans	2	Questions and discussions	1
12	Kosovo and the European Union	2	Examples and discussions	1
13	European Union Monetary Policy: Euro	2	Examples and discussions	1
14	The Lisbon Treaty, The Political and Economic Challenges of the European Union in the 21st Century	2	Examples and discussions	1
15	Second colloquium	2	Preparation for the second colloquium	1

LITERATURE

Basic literature:

- Musa Limani: European Economic Integration, Prishtinë **2015**.
EBOOK The Economics of European Integration 7e **Aug 30, 2022**
- The Economics of European Integration Richard E. Baldwin, Charles Wyplosz(2015)
Redefining European Economic Integration (Cambridge Studies in European Law and Policy) **Apr 19, 2018**
- Blerim Reka / Obmar hoell / Ylber Sela: Institutions and the EU politics, Tetovë 2010

Additional literature:

- Against European Integration: The European Union and its Discontents (Economics in the Real World)**May 10, 2019**.
- Richard Boldwin. The Economy of European Integration. Fourth edition. Year 2012. Frank Mc Donald & Stephen Dearden, European Economic Integration. Foruth Publishing Year 2004. Maurice Dorousset: European Union in the 21st Century - Economic Institutions, Logosa, Skopje 2001. Blerim Reka / Arta Ibrahimimi: European Studies, Tetovo 2004 Jean-Yves Letessier / Jasques Silvano / Robert Soïn: Economic Europe and the Future of her, Tirana 2008. Iva Zajmi: European Market Coomen, Tiranë 2009

Academic policies and code of conduct

- Students must respect the schedule of lectures, exercises and be attentive in class.
- Student must have their ID card with them, they cannot undergo the test without their ID card.
- During the drafting of the course papers, the student must adhere to the instructions given by the teacher.
- The use of mobile phones is not allowed during the test/exam hours.