



Syllabus: European economic integrations

Basic data of the subject	
Academic Unit:	Faculty of economic
Course title:	European economic integrations
Program:	International Management
Level:	Master
Course status:	Optional
Study year:	I semester I
Number of hours per week:	2 + 1
Credit value – ECTS:	5
Time / location:	Semester Summer
Lecturer:	Prof. Ass.Dr.Demir LIMA
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Course description:	<p>The European Union is one of several attempts that have been made to create an integrated Europe, not only in the economic scene, but also in the socio-cultural, legal and political aspect. These attempts are mainly encountered after the Second World War, at a time when the need for economic growth, military security, political connections and the promotion of cooperation between the two states were very high. Thus, in 1951, the leaders of six countries – Belgium, France, Italy, Luxembourg, the Netherlands and West Germany signed the Treaty of Paris, when it entered into force in 1952 establishing the European Coal and Steel Community.</p>
Course objectives:	<p>Economic integration is the main topic of the global era in which we live today. Undoubtedly, one of the most important examples of this integration in recent decades is the European Union. The enlargement process has been an integral part of European Union (EU) developments over the last 50 years. The essence of European Integration is to overcome divisions in Europe and contribute to a peaceful unification of the continent. After the two world wars of the first half of the 20th century, some European leaders suggested that the only way to have a stable and peaceful Europe was to unite economically and politically large states like Germany and France and then expand with other countries and become the most powerful market in the world. European Economic Integration will include:</p> <ul style="list-style-type: none"> • European Union - Evolution, Institutional Structure and Challenges. • Fundamentals of economic integration of the European Union (creation of the Customs Union, market integration, macroeconomic coordination, economic and monetary union, EU budget)
Learning outcomes:	<p>Lectures from European Economic Integration will provide students with theoretical and practical knowledge about the creation of the European Union. This becomes even more understandable as it explains the history of</p>



	the creation of the European Union and especially economic integration. By the end of the semester, students should: • Gain knowledge of general notions of European intimacy, especially European economic integration; • have the opportunity to actively engage in lectures and conduct independent research; • create critical approaches to the notions and issues under consideration; • Development of personal skills, communication, research and other skills necessary for European economic integration during interactive teaching and analysis of seminar papers and presentations;		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	Days/week	Total
Lectures	3	15	45
Exercise theoretical/laboratory	3	2	6
Practice work			
Contact with lecturer/consultations	2	5	10
Field exercises			
Mid-terms, seminars	3	3	9
Homework	3	5	15
Individual time spent studying (at the library or home)	2	3	6
Final preparation for the exam	2	6	6
Time spent in evaluation (tests, quiz, final exam)	2	5	10
Projects, presentations, etc.	3	6	18
Total			125 hours (5 ECTS)
Teaching methods :	The teaching methodology will consist of lecturing the course in a clear and understandable way through lectures, presentations, demonstrations and student assessment as well as in the analysis of relevant topics. The lecture will be presented according to the interactive method. Students have the opportunity to consult after the end of each lecture. Consultation and exam consultations are made after the physical results are tabulated of ads in the spotlight and via email.		
Evaluation methods:	Participation and activity per hour: 0-10 points - First Colloquium: 0 - 45 points - Seminar paper: 0 - 10 points - Second colloquium: 0- 45 points		
Literature			
Basic Literature:	Blerim Reka / Obmar hoell / Ylber Sela: Institutions and the EU politics, Tetovë 2010. -Musa Limani: European Economic Integration, Prishtinë 2015.		



Additional Literature:	Richard Boldwin. The Economy of European Integration. Fourth edition. Year 2012. Frank Mc Donald & Stephen Dearden, European Economic Integration. Foruth Publishing Year 2004. Maurice Dorousset: European Union in the 21st Century - Economic Institutions, Logosa, Skopje 2001. Blerim Reka / Arta Ibrahim: European Studies, Tetovo 2004 Jean-Yves Letessier / Jasques Silvano / Robert Soin: Economic Europe and the Future of her, Tirana 2008. Iva Zajmi: European Market Coomen, Tiranë 2009. www.eu.int
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Designed study plan:		
Week	Lectures	Exercises
<i>First week:</i>	History of the creation of the European Union	Questions for discussions
<i>Second week:</i>	Institutions of the European Union	Questions for discussions
<i>Third week:</i>	Enlargement of the European Union	Questions for discussions
<i>Fourth week:</i>	Establish, evaluate and meet the selection criteria of EU member states	Questions for discussions
<i>Fifth week:</i>	Setting the essential conditions for accession to the European Union.	Questions for discussions
<i>Sixth week:</i>	Relations between the candidate country and the European Union	Questions for discussions
<i>Seventh week:</i>	Test I/ Intermediate evaluation	
<i>Eighth week:</i>	The influence of the candidate country on the future of the European Union	Questions for discussions
<i>Ninth week:</i>	Economic Integration between countries	Questions for discussions
<i>Tenth week:</i>	Prospects and challenges of the European Union	Questions for discussions
<i>Eleventh week:</i>	European Union policy in the Western Balkans	Questions for discussions
<i>Twelfth week:</i>	Kosovo and the European Union	Questions for discussions
<i>Thirteenth week:</i>	European Union Monetary Policy: Euro	Questions for discussions
<i>Fourteenth week:</i>	The Lisbon Treaty, The Political and Economic Challenges of the European Union in the 21st Century	Questions for discussions
<i>Fifteenth week:</i>	Test II/ Intermediate evaluation	



Academic policies and rules of conduct:

Students must be conscientious and respect the rules of the institution. ○ Must respect the schedule of lectures, exercises and be attentive in class.

They must have the ID card with them, when testing can not be done without having the ID card with them.

When designing works, the student must adhere to the instructions given by the teacher. ○ The use of mobile phones is not allowed during test hours.