

SYLLABUS "STRATEGIC MARKETING"



| | Upon completion of this course, students should be able to: |
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| | •Comprehend and demonstrate a clear understanding of a |
| | selected (and approved) company's value-enhancing |
| | strategies. |
| | • Comprehend and demonstrate a clear understanding of the |
| | components and construction of a strategic marketing plan. |
| | • Understand and analyze complex marketing decisions. |
| | • Comprehend and demonstrate a clear understanding of the |
| | investigation and application of marketing models and |
| | practices, outline the process required to develop marketing |
| | strategies, and 2/19. |
| | •Place in context and lend perspective to the nature of key |
| | strategic decisions (i.e., value creation, communication, |
| | delivery and extraction). |
| | •Comprehend and demonstrate a clear understanding of the |
| | role of the marketing manager / director and how to make |
| | complex marketing decisions. |
| | • Comprehend and demonstrate a clear understanding of how |
| | to apply marketing strategy, models, and principles to a real |
| Learning Outcomes: | company for which they will develop a strategic marketing |
| | plan. |
| | • Comprehend and demonstrate a clear understanding of the |
| | strategic marketing planning process and how to complete |
| | an original strategic marketing plan. |
| | • Understand the difference between data, information and |
| | customer insight. |
| | • Understand how customer insight drives firm value. |
| | • Understand the various methods to collect data and gain |
| | customer insight. |
| | • Understand the value of using marketing metrics. |
| | • Know key marketing metrics and how to apply them. |
| | • Understand how to analyze marketing metrics. |
| | • Understand how to develop appropriate marketing |
| | analytics. |
| | • Understand the connection between marketing metrics and financial performance |
| | financial performance.Know how to use and interpret key marketing/financial |
| | profitability ratios. |
| | • Interpret data and become adept at drawing appropriate |
| | conclusions to allocate marketing resources most |
| | effectively. |
| | |

faqe 2



| Student's workload for the subject | | | | |
|---|--|---|--|--|
| Hours | Days/weeks | Total | | |
| 2 | 15 | 30 | | |
| 2 | 15 | 30 | | |
| 1 | 3 | 3 | | |
| 1 | 15 | 15 | | |
| 1 | 3 | 3 | | |
| 2 | 2 | 4 | | |
| 1 | 13 | 13 | | |
| 1 | 15 | 15 | | |
| 1 | 10 | 10 | | |
| 2 | 1 | 2 | | |
| | | 125 hours (5 ECTS) | | |
| Lectures, exercises, discussions, consultations, course projects, homework, midterm exam (colloquium), exams. | | | | |
| Regular and active attendance: 10%, Midterm exam (colloquium): 20%, Course project: 10%, Final exam: 60%. | | | | |
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| Strategic Marketing Management - The Framework, 10th Edition. Cerebellum Press (January 15, 2019). The Marketing Plan Handbook, 6th Edition. Cerebellum Press (February 15, 2020). Marketing Mastery: The Will and Marketing Wisdom of Jesse Grillo. Independently published (January 31, 2023). Strategic Marketing Management, 15 juin 2014, de Alexander Chernev (Auteur), Philip Kotler (Préface). Marketing Strategy: A Decision-Focused Approach, Orville C. Walker Jr. and John W. Mullins, McGraw-Hill Irwin, Eighth, 978-0-07-802894-6. Strategic Marketing Planning, Second Edition, 2nd | | | | |
| | Hours22111211211212212121212121212212121513342343534555554555< | HoursDays/weeks215215215131151322113115110212111021110211102111021110211102111021110211102111021110211103111031314151515142515151425151515142515151425151515151671727717172 | | |



| Teaching Plan: | | | |
|------------------|--|---|--|
| Weeks | Lecture/Topic | Excercises | |
| First week: | Market-driven strategy | Distribution of the semestral project topics. | |
| Second week: | Analyzing Market opportunities and competitive space | Quizzes and case studies related to the topic of the first week lecture. | |
| Third week: | Researching and Learning about customers and markets | Quizzes and case studies related to the topic of the second week lecture. | |
| Fourth week: | Strategic Segmentation | Quizzes and case studies related to the topic of the third week lecture. | |
| Fifth week: | Targeting and positioning | Quizzes and case studies related to the topic of the fourth week lecture. | |
| Sixth week: | Customer relationship management | Quizzes and case studies related to the topic of the fifth week lecture. | |
| Seventh week: | Strategic relationships | Quizzes and case studies related to the topic of the sixth week lecture. | |
| Eighth week: | Value innovations and new product development | Quizzes and case studies related to the topic of the third week lecture. | |
| Ninth week: | Brand Management | Quizzes and case studies related to the topic of the third week lecture. | |
| Tenth week: | Pricing strategy and business models | Quizzes and case studies related to the topic of the third week lecture. | |
| Eleventh week: | Value-chain strategy and services processes | Quizzes and case studies related to the topic of the third week lecture. | |
| Twelfth week: | Communication strategy | Quizzes and case studies related to the topic of the third week lecture. | |
| Thirteenth week: | Market-driven organization and planning | Quizzes and case studies related to the topic of the third week lecture. | |
| Fourteenth week: | Strategy implementation and control | Quizzes and case studies related to the topic of the third week lecture. | |
| Fifteenth week: | Presentation of the semester projects. | Quizzes and case studies related to the topic of the third week lecture. | |

Academic Policies

- Absence will affect the final grade. The policy is straightforward: If you are absent or negligent, you are responsible for what you have missed.
- Students are required to respect the schedule of lectures and be attentive during the lessons.
- It is mandatory to have books, when in lessons.
- Students must be active and cooperative because the book assigned for the course requires interactive learning and as such seeks continuous collaboration and interaction between teachers, students, books, and technology equipments.
- The cooperative environment during the lectures and exercises is primary demand in achieving the objectives and goals set forth in this syllabus.
- No usage of phones during the classes and tests/final exam.
- Finally yet importantly, full respect for universally recognized academic policies and standards (The Bologna System).