



## “GERMAN LANGUAGE II” SYLLABUS

Basic data of the subject			
<b>Academic Unit:</b>	Faculty of Economics		
<b>Course title:</b>	German Language II		
<b>Program:</b>	International Managements		
<b>Level:</b>	Bachelor		
<b>Course status:</b>	Elective		
<b>Study year:</b>	Year II, Semester V		
<b>Number of hours per week:</b>	2+2		
<b>Credit value – ECTS:</b>	4 ECTS		
<b>Time / location:</b>	Faculty of Economics		
<b>Lecturer:</b>	Prof. Ass. Dr. Shadan Ramadani		
<b>Contact details:</b>	Shadan.ramadani@uni-prizren.com		
<b>Course description:</b>	<p>German language subject II - in the winter semester there is content as follows:            Advanced knowledge of German grammar II (modal verbs, possessive pronouns, prepositions, conjunction II, demonstrative pronouns, etc.);            Vocabulary for professional situations (talking about professions, communicating in the workplace, communicating in the office with officials, talking about health, describing directions on the street, talking about daily events, understanding time, talking about clothing, talking about holidays and public holidays, etc.)</p>		
<b>Course objectives:</b>	<p>The purpose of the course is the above-mediation of knowledge basis of the German language II in the professional field and acquisition of the below mentioned skills that will serve and will help in communication in the professional field.</p> <p>Students will be equipped with the skills: listening, reading, speaking, writing and knowledge of German language grammar.</p>		
<b>Learning outcomes:</b>	<p>Students will be trained:</p> <ul style="list-style-type: none"> <li>• To apply this knowledge in practice;</li> <li>• To work independently;</li> <li>• To present different subjects in German.</li> </ul>		
<b>Contribution on student load (must correspond with learning outcomes)</b>			
<b>Activity</b>	<b>Hours</b>	<b>Days/week</b>	<b>Total</b>
Lectures	2	15	30
Exercise theoretical/laboratory	2	15	30



Practice work	/	/	/
Contact with lecturer/consultations	1	15	15
Field exercises	/	/	/
Mid-terms, seminars	2	2	4
Homework	1	6	6
Individual time spent studying (at the library or home)	1	11	11
Final preparation for the exam	4	1	4
Time spent in evaluation (tests, quiz, final exam)	/	/	/
Projects, presentations, etc.	/	/	/
<b>Total</b>			<b>100 hours (4 ECTS)</b>
<b>Teaching methods:</b>	The teaching and learning will be used in Interactive methods, working in groups and individually. Through the lectures, they will learn about the theoretical side of the material, while through the exercises, the enhancement of the material will be done.		
<b>Evaluation methods:</b>	<p>The evaluation is done through the test, while the final grade consists of four components:</p> <ul style="list-style-type: none"> <li>- Participation and activity in class: 0-10 points</li> <li>- First colloquium: 0 - 40 points</li> <li>- The second colloquium: 0-40 points</li> <li>- Homework: 0 - 10 points</li> </ul> <ul style="list-style-type: none"> <li>• Exam: 0 - 100 points</li> </ul>		
<b>Literature</b>			
<b>Basic Literature:</b>	1. Niebisch, Daniela/Penning/Hamstra/Specht, Franz/Bovermann, Monika/Pude, Angela (2021): Schritte Plus Neu 2, Deutsch als Zweitsprache für Alltag und Beruf. Kurs- und Arbeitsbuch. München.		
<b>Additional Literature:</b>	<p>2. Funk, Hermann/Kuhn, Christina/Demme, Silke (2010): Studio d 2 Deutsch als Fremdsprache, Kurs- und Übungsbuch. Teilband 2. Berlin.</p> <p>3. Kim Ha, Dong/Nieman, Maria Rita (2005): Studio d 2 Deutsch als Fremdsprache, Sprachtraining, Teilband 2. Berlin.</p>		

<b>Designed study plan:</b>		
<b>Week</b>	<b>Lectures</b>	<b>Exercises</b>

<i>First week:</i>	Die erste Stunde im Kurs; Einstieg in das Thema: Beruf und Arbeit.	Exercises and discussion; group and individual.
<i>Second week:</i>	Einstieg in das Thema: Ämter und Behörde. Antrag ausfüllen. Aufforderungen verstehen. Modalverben.	Exercises and discussion; group and individual.
<i>Third week:</i>	Einstieg in das Thema „Gesundheit und Krankheiten“; Vokalneuanatz.	Exercises and discussion; group and individual.
<i>Fourth week:</i>	Einen Beipackzettel verstehen; Informationen zu Sicherheitsvorschriften.	Exercises and discussion; group and individual.
<i>Fifth week:</i>	Einstieg in das Thema „In der Stadt unterwegs“; Laut z.	Exercises and discussion; group and individual.
<i>Sixth week:</i>	Eine Kinderbetreuung finden; Ein Termin bei einer Firma.	Exercises and discussion; group and individual.
<i>Seventh week:</i>	Kolloquium I	Exercises and discussion; group and individual.
<i>Eighth week:</i>	Einstieg in das Thema „Kundenservice“; Satzakzent.	Exercises and discussion; group and individual.
<i>Ninth week:</i>	Angebote verstehen; In einer Bank.	Exercises and discussion; group and individual.
<i>Tenth week:</i>	Einstieg in das Thema „Neue Kleidert“; Bindung. Leseverstehen.	Exercises and discussion; group and individual.
<i>Eleventh week:</i>	Einen Rabatt aushandeln; Schutzkleidung.	Exercises and discussion; group and individual.
<i>Twelfth week:</i>	Einstieg in das Thema „Feste“; Satzverbindungen.	Exercises and discussion; group and individual.
<i>Thirteenth week:</i>	Veranstaltungshinweise verstehen; Um Hilfe bitten.	Exercises and discussion; group and individual.
<i>Fourteenth week:</i>	Kolloquium II	Exercises and discussion; group and individual.
<i>Fifteenth week:</i>	Prüfungsvorbereitung	Exercises and discussion; group and individual.

#### **Academic policies and rules of conduct:**

The lecturer presents the academic policies and the code of conduct at the beginning of the year. These include the criteria for regular attendance of lectures and exercises. The code of conduct requires being quiet in class, turning off cell phones, respecting the schedule, etc. While the criteria for regular attendance require following the schedule of lectures, exercises, etc.

