

## **<u>Human Recourse Management SYLLABUS</u>**

Basic data of the subject				
Academic Unit:	Faculty of economic			
Course title:	Human Recourse Management			
Program:	International Management			
Level:	Bachelor			
Course status:	Obligatory			
Study year:	III semester V			
Number of hours per week:	2 + 2			
Credit value – ECTS:	6			
Time / location:	winter semester			
Lecturer:	Prof. Asoc. Dr. Hamdi HOTI			
Contact details:	hamdi.hoti@uni-priz	ren.com		
Course description:	The teaching program- curriculum is focused on presentation of early development of theories that affect resource management, and then manner of the works organizing till motivation of the employees, evaluation and reward of their performance as well as safety at work. Students shall understand why it is necessary human resources management.  Students shall gain knowledge on planning, recruitment, selection, motivation, communication, development, and performance evaluation.			
Course objectives:	This subject aims to provide advanced knowledge, to train students to use specific theories, concepts and methods of human resource management.			
Learning outcomes:	At the end of learning the subject, students should be able to:  ✓ Understand that human resource management it is a process to ensure the right people in the right place and at the right time;  ✓ Students shall understand the basic elements of human resource management;  ✓ Understanding the theoretical and practical aspects of Human Resource Management;  ✓ Compile, analyze the compensation plan (remuneration), planning and selection in an enterprise;  Identify necessary factors to ensure a motivated and successful staff.			
Contribution on student load (must correspond with learning outcomes)				
Activity	Hours	Days/week	Total	
Lectures	2	15	30	
Exercise theoretical/laboratory	1	15	15	
Practice work	1	10	10	



Contact with	0.5	15	5	
lecturer/consultations	0.3	13	3	
Field exercises				
Tield exercises				
Mid-terms, seminars	1	10	10	
Homework				
Individual time spent		13	40	
studying (at the	3	15	10	
library or home)				
Final preparation for	3	13	40	
the exam	3			
Time spent in				
evaluation (tests,				
quiz, final exam)				
Projects,				
presentations, etc.				
Total			150 hours (6 ECTS)	
Teaching methods:	In two hours of lectures and an hour of exercises during a week we will elaborate teaching materials, and group discussions will be organized. Seminar workings will be presented, which will be afterwards tackled and discussed together with the students. Students are encouraged to follow up the management and organization aspects in institutions, public and private enterprises—companies, and generate topics for discussion.  Working papers on these issues will be important for evaluation. Besides obligatory text-books, students will have the opportunity to use the library in UPZ and electronic library.  Methods of work will be focused on lectures and interactive exercises with broad participation of students in the learning process, with individual and group presentations, etc.  ✓ Presentation of the teaching subjects and topics will be done with PowerPoint projector;			
	Case studies or tasks (for the hour of exercises) will be related to the subject lectured.			
Evaluation methods:	✓ Test I ✓ Attending of I ✓ Engagement ✓ Seminar worl ✓ Final Examin	10 % xings 10% ation 50%		
	Total	100 %		
Literature				
D 1 T1	✓ Human Resource	Management, Dr.	. Shyqri LLACI, Dr. Zana	
Basic Literature:	KOLI, Tiranë,	,	· 1	



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Additional Literature:	<ul> <li>✓ Paul Banfield- Rebecca Kay :Introduction to Human Resource Management , Translated by: Jonida Bregu, Publication / Edition UET Press 2011 Tiranë;</li> <li>✓ Prof. Dr. Galantina Canco (Doraci): Human Resource Management Tiranë 2009;</li> <li>✓ Human Resource Management, University Textbook, Ymer Havolli, Riinvest, Prishtinë, 2003;</li> <li>✓ Human Resource Management, Case Studies, Exercises; Dr. Ilirjan LIPI;</li> <li>✓ Human Resource Management, University Textbook, Dr. Ymer HAVOLLI, 2003;</li> <li>✓ Human Resource Management, Enver KUTLLOVCI, Prishtinë, 2004;</li> <li>✓ Methodology of Scientific Research Work: Ali JAKUPI, dispense, Prishtinë;</li> <li>✓ Methodology of Business Scientific Research Work , Nexhmi REXHA, Authorized lectures, 2005 Prishtinë;</li> <li>✓ Human Resource Management, Alan Price 2007 UK;</li> <li>✓ Human Resource Management, J. Bratton, J. Gold 2006 UK;</li> <li>✓ Various literature and different materials from internet. English Language:</li> </ul>
	H T Graham & Roger Bennett: Human Resources management, Great
	Britain 1998.

Designed study plan:				
Week	Lectures	Exercises		
First week:	Introductory lecture, Development of human resource management	Questions for discussions		
Second week:	Human Resource Management Department of human resources	Questions for discussions and examples		
Third week:	Background for HRM	Examples of work organization		
Fourth week:	Organization and analysis of the work	Examples		
Fifth week:	Planining of Human Resoruces	Practical examples		
Sixth week:	Recruitment	Questions for discussions and examples		
Seventh week:	Formation	Practical examples		
Eighth week:	Topic: Test I	Practical examples		
Ninth week:	Performance Evaluation	Exercises		
Tenth week:	Reward Management	Practical examples		
Eleventh week:	Employee Benefits	Examples		



Twelfth week:	Labor Relations	Questions for discussions and examples
Thirteenth week:	Collective Contracts	Examples
Fourteenth week:	The Purpose and Importance of the health and safety at work, risks about health and safety at work	Examples and discussions
Fifteenth week:	Summary of the material Preparation for the exam	Examples and discussions

## **Academic policies and rules of conduct:**

- ✓ The student should be aware of and respect the institution and school rules,
- ✓ Should also respect the schedule of lectures, exercises and be attentive at teaching,
- ✓ It is mandatory possession and presentation of the index in tests and exams,
- ✓ During compilation of seminar papers, a student must adhere to the instructions given by the teacher to realize and technical research paper,
- ✓ Students are not allowed to use mobile phones during the testing hours,
- ✓ From students it looked to be part all of the time on lecture and exercise,
- ✓ Student contribute during the form of communication and together participation it will estimated be presented and discussed by student groups at the hour of exercises.