

Syllabus: Corporate Governance

| Basic data of the subject | t | | | | |
|---------------------------------|--|-----------|-------|--|--|
| Academic Unit: | Faculty of economic | | | | |
| Course title: | Corporate Governance | | | | |
| Program: | International Managament | | | | |
| Level: | Bachelor | | | | |
| Course status: | Obligatory | | | | |
| Study year: | III | | | | |
| Number of hours per week: | 3 + 2 | | | | |
| Credit value – ECTS: | 6 | | | | |
| Time / location: | Summer semester | | | | |
| Lecturer: | Prof. Asoc. Dr. Hamdi HOTI | | | | |
| Contact details: | hamdi.hoti@uni-prizren.com | | | | |
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| Course description: | The course is design to ensure a deep insight in a way as corporations and companies are governed. In the end of the course, you should have good meaning of what boards do, why stock option don't always work, how do it works business groups, why worker can be member of boards, and how governance it can help companies. | | | | |
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| Course objectives: | This course is oriented for needed of students who will be familiar with the system of cooperative governance, as the orchestrated case in global level. | | | | |
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| Learning outcomes: | After the ending successfully of the course, student will develop skills and they will be ready to: ✓ Understand systems of cooperative governance that are formed in the past from economic forces, political, social and culture. ✓ To identify consequences of reflection of force contemporary that impact in control of corporates in the future of corporative governance. ✓ Choose and identify best models of system of corporative governance and other Institutions. ✓ Discuss importance of composition of key elements of corporative governance. ✓ Importance of transparency in selection process of members in cooperative governance structure. | | | | |
| | Contribution on student load (must correspond with learning outcomes) | | | | |
| Activity | Hours | Days/week | Total | | |
| Lectures | 2 | 15 | 30 | | |
| Exercise theoretical/laboratory | 1 | 15 | 15 | | |
| Practice work | 1 | 10 | 10 | | |



| Contact with | | 1 | 15 | 15 |
|---|---|--|--|--------------------|
| lecturer/consultations | 1 | | | |
| Field exercises | 0.5 | | 10 | 5 |
| Mid-terms, seminars | 0.5 | | 10 | 5 |
| Homework | 3 | | 10 | 30 |
| Individual time spent studying (at the library or home) | | 3 | 10 | 30 |
| Final preparation for the exam | | 1 | 10 | 10 |
| Time spent in evaluation (tests, quiz, final exam) Projects, presentations, etc. | | | | |
| Total | | | | 150 hours (6 ECTS) |
| Teaching methods: | Interactive lectures, seminar papers, discussions etc. | | | |
| Evaluation methods: | ✓ ✓ ✓ ✓ | Test I Attending of lectures Engagement Seminar workings Final Examination Total | 25% 5 % 10 % 10% <u>50%</u> 100 % | |
| Literature | | | | |
| Basic Literature: | Corporate governance "Boton Shoqata e Kontabilistëve të Çertifikuar dhe Auditorëve të Kosovës me licencë dhe autorizim të BPP Learnin Media" ISBN 9780 7517 3296 2 British Library Cataloguing-in-Publication data. | | | |
| Additional Literature: | Shyqyri Llaçi & Jorida Tabaku, <i>Qeverisja e korporatave</i> , 2010 Cikël leksionesh. Claassen, World Bank, <i>Corporate Governance and Development</i> , 2003 Candbury Code, <i>The Code of best practice</i> ", 1992 London | | | |

| Designed study plan: | | | | |
|----------------------|--|--------------------------|--|--|
| Week | Lectures | Exercises | | |
| First week: | Recognition with subject, Presentation of syllabus and the content of the subject. | Questions for discussion | | |
| Second week: | Object of corporate governance | Questions for discussion | | |
| Third week: | Object of corporate governance | Questions for discussion | | |



| Fourth week: | Access on corporate governance | Questions for discussion |
|------------------|---|--------------------------|
| Fifth week: | Practice of corporate governance and their report | Questions for discussion |
| Sixth week: | Internal control system | Questions for discussion |
| Seventh week: | Internal Audit, | Questions for discussion |
| Eighth week: | Risk of business, | Questions for discussion |
| Ninth week: | Risk assessment | Questions for discussion |
| Tenth week: | Control over risks, | Questions for discussion |
| Eleventh week: | Requirement for information and report | Questions for discussion |
| Twelfth week: | Ethic and public interest, | Questions for discussion |
| Thirteenth week: | Ethic and professional practice, | Questions for discussion |
| Fourteenth week: | Social and environmental issues | Questions for discussion |
| Fifteenth week | Social and environmental issues, | Questions for discussion |

Academic policies and rules of conduct:

- ✓ The student should be aware of and respect the institution and school rules,
- ✓ Should also respect the schedule of lectures, exercises and be attentive at teaching,
- ✓ It is mandatory possession and presentation of the index in tests and exams,
- ✓ During compilation of seminar papers, a student must adhere to the instructions given by the teacher to realize and technical research paper,
- ✓ Students are not allowed to use mobile phones during the testing hours,
- ✓ From students it looked to be part all of the time on lecture and exercise,
- ✓ Student contribute during the form of communication and together participation it will estimated.