



## Turkish Language

Basic data of the subject	
<b>Academic Unit:</b>	Economy Faculty
<b>Course title:</b>	Turkish language
<b>Program:</b>	MN
<b>Level:</b>	Bachelor
<b>Course status:</b>	Optional lesson
<b>Study year:</b>	II
<b>Number of hours per week:</b>	2+2
<b>Credit value – ECTS:</b>	6
<b>Time / location:</b>	11.45-13.15; 13.30-15.00
<b>Lecturer:</b>	Dr. Sc. Enis Kervan
<b>Contact details:</b>	<a href="mailto:eniskervan@yahoo.com">eniskervan@yahoo.com</a>
<b>Course description:</b>	<p>Description of the subject? Students will be introduced to the concepts of syntax: group of words (phrase), sentence and clause. From the subject of morphology, it is clear that every word except the lexical meaning and grammatical forms Then the types of sentences will be explained according to certain criteria; types of compound sentences: with coordination and with subordination - in other words, the basic issues that syntax studies</p>
<b>Course objectives:</b>	<p>Mastering the subject and enabling students to apply that case to the needs and circumstances practically in the economic fields as well</p>
<b>Learning outcomes:</b>	<p>After completing this course, the student will be able to use and understand the Turkish language correctly. After completing this course students will be able to:</p> <ul style="list-style-type: none"><li>• To be able to distinguish the syntactic rules of the Turkish language in comparison with those of the Albanian language, especially those related to word order.</li><li>• To speak and write fluently the standard Turkish language according to the syntactical rules of the Turkish language.</li><li>• To be able to distinguish the group of words from the sentence, then the simple sentence from the compound sentence, as well as the types of sentences with coordination and those with subordination, always comparing them with those of the Albanian language.</li><li>• To be able to do syntactic analysis.</li><li>• To be able to do successful work in their field by making the approach between the syntax of the Turkish language and that of the Albanian language.</li></ul>



Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	Days/week	Total
Lectures	2	15	30
Exercise theoretical/laboratory	1	10	10
Practice work	1	15	15
Contact with lecturer/consultations	1	15	15
Field exercises			
Mid-terms, seminars	1	5	5
Homework	1	10	10
Individual time spent studying (at the library or home)	5	1	5
Final preparation for the exam	1	15	15
Time spent in evaluation (tests, quiz, final exam)	1	15	15
Projects, presentations, etc.	1	15	15
<b>Total</b>			<b>150 hours (6 ECTS)</b>
<b>Teaching methods :</b>	Lectures, exercises, presentations, solving tasks and problems, consultations.		
<b>Evaluation methods:</b>	<p><i>The evaluation is done through the test, while the final grade consists of five components:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Regular attendance and engagement 10%</li> <li><input type="checkbox"/> Engagement in exercises 10%</li> <li><input type="checkbox"/> First assessment from the monthly test 15%</li> <li><input type="checkbox"/> Second evaluation in 15%</li> <li><input type="checkbox"/> Final exam with test or oral 50%</li> </ul> <p style="text-align: right;"><i>Total: 100%</i></p>		
<b>Literature</b>			
<b>Basic Literature:</b>	Turkish language I		
<b>Additional Literature:</b>	Internet		

Designed study plan:		
Week	Lectures	Exercises
<i>First week:</i>	Learning the alphabet - Meeting	Alfabe Tekrarı

	grammar Alphabet	Harfler  Bu ne, şu ne, o ne Bu, şu, o Repeat
<i>Second week:</i>	Where are you from and grammar items Bu kim? Milletler Tamlayalım Karşılıklı Konuşalım	Eşleştirelim Yazalım, Dinleyelim Tekrarlayalım
<i>Third week:</i>	<b>Sınıfta Ne Var, Kim Var</b> Okuyalım, Cevaplayalım, Konuşalım Öğrenci Hayatı Sınıfta kim var-kim yok Sınıfta ne var-ne yok	Dinleyelim, okuyalım, Tekrarlayalım, yazalım Bankada, Emlakçıda Kayıt Bürosunda
<i>Fourth week:</i>	<b>Dinleyelim, tekrarlayalım, konuşalım</b> Kahvaltıda ne var-dilbilgisi Kelime Dünyası	Kahvaltıda kullanılan kelimeleri dinleyelim ve anlamlarını çıkaralım
<i>Fifth week:</i>	<b>Karşılama-Selamlaşma</b> Dinleyelim-İşaretleyelim Uygun Sözü Yazalım	Sesli şarkı dinleyerek selamlaşma kelimelerini öğrenelim
<i>Sixth week:</i>	<b>Sayılar</b> Sayıları öğrenip incelemek Eklerle sayıların düzenlenmesi	Projektörde sayıları sesli dinlemek ve yazıya dökmek
<i>Seventh week:</i>	<b>Kişisel Bilgilerim</b> Meslek Doğum tarihi Telefon numarası	-lar ve -ler çoğul ekleri Tekil-çoğul Zamirler
<i>Eighth week:</i>	<b>Okuyalım</b> Kayıt Formları	Tekrarlama ve yazı yazma Değerlendirme
<i>Ninth week:</i>	<b>Ailemiz</b> Ailem ve Ben Evim Adresim	Kişisel Bilgiler Dil Bilgisi Ayrılma Hali eki Şahıs Zamirleri
<i>Tenth week:</i>	<b>Beceriler</b> Sosyal ve Fiziki Çevre ile İlgili Temel Kavramlar Renkleri Kullanabilme	Belirtme Hali eki Bulunma Hali Eki Kelimeler
<i>Eleventh week:</i>	<b>Dil Bilgisi</b> Yönelme Hali Eki -dan, önce ve -dan sonra	<b>Değerlendirme</b> Emir eki Tekrarlama değerlendirme



<i>Twelfth week:</i>	<b>Günlük Hayat</b> Bölümler: Saat Kaçta Kaç Para	Ulaşım ile ilgili temel kavramlar Saat ve Zaman
<i>Thirteenth week:</i>	<b>Mevsimler, Aylar, Haftalar</b> Mevsimlerin kullanımı ve cümle yazma Ayların kullanımı ve metin okuma Haftaların kullanımı	Örneklerle tümceler kurmak
<i>Fourteenth week:</i>	<b>Dilbilgisi Özellikleri</b> Geniş Zaman	Geniş Zaman Çekimi
<i>Fifteenth week:</i>	<b>Metin Okuması</b> Metnin Analizi ve Şimdiki Zamanı	Tekrarlama ve cümle kurma
<b>Academic policies and rules of conduct:</b>		