



“GERMAN LANGUAGE I” SYLLABUS

Basic data of the subject			
Academic Unit:	Faculty of Economics		
Course title:	German Language I		
Program:	International Managements		
Level:	Bachelor		
Course status:	Elective		
Study year:	Year I, Semester II		
Number of hours per week:	2+2		
Credit value – ECTS:	4 ECTS		
Time / location:	Faculty of Economics		
Lecturer:	Prof. Ass. Dr. Shadan Ramadani		
Contact details:	Shadan.ramadani@uni-prizren.com		
Course description:	<p>German language subject I - in the summer semester there is content as follows:</p> <p>Basic knowledge of the German alphabet (vowels, consonants and diphthongs);</p> <p>Basic knowledge of German grammar (personal and possessive pronouns, interrogative sentences, conjunctions and prepositions);</p> <p>Vocabulary for everyday situations (introducing yourself and others, classroom communication, countries and languages in Europe, describing the apartment, the spaces of an apartment, mobility and household devices, setting a deadline, days and months in German, prepositions, workplace orientation, line numbers, city plan, etc.)</p>		
Course objectives:	<p>Conveying basic knowledge of the German language I such as comprehension (listening and reading), speaking (conversation and speaking), writing, and grammar of the German language. The course aims to acquire the above-mentioned skills that will serve and help in professional communication.</p>		
Learning outcomes:	<p>Students will be trained:</p> <ul style="list-style-type: none"> • To apply this knowledge in practice; • To work independently; • To present different subjects in German. 		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	Days/week	Total
Lectures	2	15	30
Exercise theoretical/laboratory	2	15	30



Practice work	/	/	/
Contact with lecturer/consultations	1	15	15
Field exercises	/	/	/
Mid-terms, seminars	2	2	4
Homework	1	6	6
Individual time spent studying (at the library or home)	1	11	11
Final preparation for the exam	4	1	4
Time spent in evaluation (tests, quiz, final exam)			
Projects, presentations, etc.			
Total			100 hours (4 ECTS)
Teaching methods:	The teaching and learning will be used in Interactive methods, working in groups and individually. Through the lectures, they will learn about the theoretical side of the material, while through the exercises, the enhancement of the material will be done.		
Evaluation methods:	The evaluation is done through the test, while the final grade consists of four components: - Participation and activity in class: 0-10 points - First colloquium: 0 - 40 points - The second colloquium: 0-40 points - Homework: 0 - 10 points <ul style="list-style-type: none"> • Exam: 0 - 100 points 		
Literature			
Basic Literature:	1. Niebisch, Daniela/ et. al. (2020): Schritte Plus Neu 1, Deutsch als Zweitsprache für Alltag und Beruf. Kurs- und Arbeitsbuch. München, Berlin.		
Additional Literature:	2. Funk, Hermann/Kuhn, Christina/Demme, Silke (2010): Studio d Deutsch als Fremdsprache, Kurs- und Übungsbuch. Berlin. 3. Kim Ha, Dong/Nieman, Maria Rita (2005): Studio d Deutsch als Fremdsprache, Sprachtraining, Teilband 1. Berlin.		

Designed study plan:

Week	Lectures	Exercises
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<i>First week:</i>	Die erste Stunde im Kurs; Einstieg in das Thema: kennenlernen.	Exercises and discussion; group and individual.
<i>Second week:</i>	Grußformel; W-Frage und Aussage; Herkunftsland; Verbkonjugation bei ich, du, Sie; Buchstaben; Adresse.	Exercises and discussion; group and individual.
<i>Third week:</i>	Einstieg in das Thema „Familie“; Anredeformen du und Sie; Possessivartikel mein/meine, dein/deine, Ihr/Ihre.	Exercises and discussion; group and individual.
<i>Fourth week:</i>	Den Wohnort nennen; Zahlen und Personalien; Deutschsprachige Länder	Exercises and discussion; group and individual.
<i>Fifth week:</i>	Einstieg in das Thema „Einkaufen“; Ja-/Nein-Frage; Wiederholung W-Frage; Wortfeld „Lebensmittel“; Unbestimmter Artikel und Negativartikel; Systematisierung des Plurals; Präsentation des Negativartikels im Plural.	Exercises and discussion; group and individual.
<i>Sixth week:</i>	Preise und Mengenangaben; Einkaufen und kochen; Verbkonjugation „möchten“.	Exercises and discussion; group and individual.
<i>Seventh week:</i>	Kolloquium I	Exercises and discussion; group and individual.
<i>Eighth week:</i>	Einstieg in das Thema „Wohnen“; Definitiver Artikel der, das, die; Lokaladverbien hier und dort; Prädikatives Adjektiv; Personalpronomen er, es, sie; Negation mit nicht; Pluralartikel die; Wohnungsanzeigen; Kleinanzeigen Informationen entnehmen und Auskünfte telefonisch erfragen.	Exercises and discussion; group and individual.
<i>Ninth week:</i>	Einstieg in das Thema „Tagesablauf“: Trennbare Verben im Satz; nach der Uhrzeit fragen; Wochentage benennen; Angaben zur Tageszeit; Familienalltag.	Exercises and discussion; group and individual.
<i>Tenth week:</i>	Einstieg in das Thema „Freizeit“; Wortfeld „Wetter und Klima“, „Himmelsrichtungen“; Akkusativ:	Exercises and discussion; group and individual.



	den, einen, keinen; zustimmen und widersprechen.; über Freizeitaktivitäten sprechen; Besondere Hobbys.	
<i>Eleventh week:</i>	Zustimmen und widersprechen.; über Freizeitaktivitäten sprechen; Besondere Hobbys.	Exercises and discussion; group and individual.
<i>Twelfth week:</i>	Einstieg in das Thema „Schule“; über ihre Möglichkeiten und Fähigkeiten sprechen; Absichten ausdrücken und ihren Willen äußern.	
<i>Thirteenth week:</i>	Über Ereignisse und Tagesabläufe in der Vergangenheit sprechen; über Aktivitäten in der Vergangenheit erzählen und Vorschläge machen bzw. ablehnen; einen Elternbrief verstehen und sich / ein Kind wegen Krankheit telefonisch entschuldigen.	Exercises and discussion; group and individual.
<i>Fourteenth week:</i>	Kolloquium II	Exercises and discussion; group and individual.
<i>Fifteenth week:</i>	Prüfungsvorbereitung	Exercises and discussion; group and individual.
Academic policies and rules of conduct:		
<p>The lecturer presents the academic policies and the code of conduct at the beginning of the year. These include the criteria for regular attendance of lectures and exercises. The code of conduct requires being quiet in class, turning off cell phones, respecting the schedule, etc. While the criteria for regular attendance require following the schedule of lectures, exercises, etc.</p>		